

Autism Internet Modules

Post-Assessment Results for Screening Across the Lifespan for Autism Spectrum Disorders Module

User: Zachary Cartmel

You answered 9 question(s) correctly out of 9 total questions in this assessment

Assessment Details:

Question #1

All young children on the autism spectrum show the same characteristics and are easily identified?

Your Answer: False

Correct Answer: False

Question #1 Feedback:

The expression of autism spectrum disorders varies widely among affected individuals. "When you have seen one child with autism, you have seen *one* child with autism" (Stephen Shore, personal communication, 2005).

Question #2

Universal screening practices are helpful in identifying children who need to be further evaluated for a developmental disability and/or autism spectrum disorder.

Your Answer: True

Correct Answer: True

Question #2 Feedback:

Universal screening processes may be used by primary care providers, early development programs and within school settings to assess the development of all children and identify children who may be at risk for developmental, behavioral or academic delays or disabilities.

Question #3

It is best to wait and see if a child with red flags for autism "grows out of it".

Your Answer: False

Correct Answer: False

Question #3 Feedback:

The National Institute of Child Health and Human Development (2005) suggests that the following "red flags" in young children indicate an immediate need for evaluation:

- Does not babble or coo by 12 months of age
 - Does not gesture (point, wave, grasp, etc.) by 12 months of age
 - Does not say single words by 16 months of age
 - Does not say two-word phrases on his or her own (rather than just repeating what someone says to him or her) by 24 months of age
 - Has any loss of any language or social skill at any age
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Question #4

In 2007 the American Academy of Pediatrics endorsed new guidelines for ASD screening and evaluation by primary care physicians.

Your Answer: True

Correct Answer: True

Question #4 Feedback:

In 2007, the American Academy of Pediatrics (AAP) published guidelines recommending that primary care physicians conduct screening for developmental disabilities and delays with all young children as routine practice. Guidelines from the AAP recommend that physicians use developmental screening tools to help detect disabilities or delays at 9-, 18-, and 24- or 30-month well-child visits.

Question #5

ASD can be detected at:

Your Answer: All of the above

Correct Answer: All of the above

Question #5 Feedback:

ASD can be detected across the lifespan.

Question #6

Screening tools:

Your Answer: provide a way to identify children who may need further assessment

Correct Answer: provide a way to identify children who may need further assessment

Question #6 Feedback:

Screening tools provide a brief, formal method of monitoring children's development. If a child fails a screening, it does not indicate that a delay or disability exists. Rather, it identifies children who should be referred for further assessment.

Question #7

Child Find activities are part of the following federal legislation:

Your Answer: Individuals with Disabilities Education Act (IDEA)

Correct Answer: Individuals with Disabilities Education Act (IDEA)

Question #7 Feedback:

Child Find activities are required by IDEA Part C regulations.

Question #8

Only medical providers can administer developmental or ASD specific screening tools.

Your Answer: False

Correct Answer: False

Question #8 Feedback:

Various professionals, including primary health care providers and education professionals, may conduct screenings.

Question #9

Parents and family members play a significant part in the screening process.

Your Answer: True

Correct Answer: True

Question #9 Feedback:

Parents and family members play a significant role in the screening process as they have rich experience with their child and can provide detailed reports about the child's development. Research has shown that parental concerns about their child's development highly predict true developmental problems. As such, it is important to value and incorporate parental input when discussing developmental concerns.

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