

Autism Internet Modules

Post-Assessment Results for Supporting Successful Completion of Homework Module

User: Zachary Cartmel

You answered 8 question(s) correctly out of 8 total questions in this assessment

Assessment Details:

Question #1

A learner who requires academic modifications in the classroom probably does not require modifications for successful completion of homework.

Your Answer: False

Correct Answer: False

Question #1 Feedback:

Answer: FALSE. Moving the learner from one environment to another does not necessarily remove the need for a particular modification. For example, if a learner requires a modification to the quantity of spelling words completed during a spelling lesson, that same learner would likely require a modification to the number of spelling words he or she works on at home.

Question #2

Only learners with ASD benefit from modifications to the homework environment.

Your Answer: False

Correct Answer: False

Question #2 Feedback:

Answer: FALSE. By definition, a modification is a change or alteration. If your learner is not successfully completing his homework, a change in the environment (i.e., time, place, or setting) in which the homework is done is in order.

Question #3

Homework, in general, is a waste of time and more work for the parents than for the learner.

Your Answer: False

Correct Answer: False

Question #3 Feedback:

Answer: FALSE. Studies have shown that relevant homework extends the learning of the classroom, enhances organizational/study skills, and gives parents an opportunity to see how their learner is doing academically.

Question #4

Most learners do not benefit from having a regular homework routine.

Your Answer: False

Correct Answer: False

Question #4 Feedback:

Answer: FALSE. A comfortable, consistent homework routine can be helpful to learners, especially to those on the autism spectrum.

Question #5

All learners should do their homework immediately after school.

Your Answer: False

Correct Answer: False

Question #5 Feedback:

Answer: FALSE. After school, many learners need a break to get a snack, move around, or relax. Having a homework routine that works for you learner and your family is crucial.

Question #6

The modifications used for one student with ASD are the same modifications needed for another student with ASD.

Your Answer: False

Correct Answer: False

Question #6 Feedback:

Answer: FALSE. Each learner has unique challenges and skills. Parents and teachers working together to identify strengths and challenges can help the learner's care team create meaningful strategies and modifications.

Question #7

Documentation of and communication about the learner's needs and strengths is solely the responsibility of the school.

Your Answer: False

Correct Answer: False

Question #7 Feedback:

Answer: FALSE. While the responsibility for creating official, legal documents may rest with school officials, parental knowledge of a learner's skill and challenges is invaluable in helping provide the care team with documentation.

Question #8

The setting or learning environment where homework is completed has no impact on the learner or how efficiently the work is completed.

Your Answer: False

Correct Answer: False

Question #8 Feedback:

Answer: FALSE. Lighting, noise, visual distracters, how the surface feels to the touch, and even the learner's body position can impact the learner during homework.

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