ARD Meeting Prep Sheet

Please complete this form and send to me two or more days prior to the ARD. Completing this sheet will allow the ARD to go quicker and help in closing ARDs in a timely manner.

**Student Name:** John Doe

**Case Manager Name:** Zack Cartmel

***Recommended Instructional Services***

|  |
| --- |
| **Math:** Select a support service the student will receive.*How many minutes:* please enter time here.*Frequency:* Please select a frequency. |
| **ELAR:** Select a support service the student will receive.*How many minutes:* please enter time here.*Frequency:* Please select a frequency. |
| **Science:** Select a support service the student will receive.*How many minutes:* please enter time here.*Frequency:* Please select a frequency. |
| **Social Studies:** Select a support service the student will receive.*How many minutes:* please enter time here.*Frequency:* Please select a frequency. |

**Please attach the transition interview to this form.**

**Transition Interview**

**Student Name: John Doe Date: 1/14/19**

**DOB: 03/28/2005 Grade: 8**

**School Name: Summer Creek Middle School**

**Transition interview was attempted using picture cards but results are not likely meaningful.**

**Training/Education and Employment**

1. **What does student plan to do when finished with high school?**

Choose an item.

1. **What would student like to study in college or technical school?**

John indicated he would like to learn about cleaning and sewing.

Write a statement of student’s responses that will form a transition goal. See Example below:

Write statement here.

1. **Where would student like to work if employment is the goal after high school?**

**John selected lawn and garden service as what work he wants to try.**

Write a statement of student’s response that will form a transition goal. See example below**.**

***Training/education:*** *Upon completion of high school, Jane will receive on the job training at El Chico restaurant.*

***Employment:*** *She will improve her customer service skills as a hostess/waitress working full time.*

***Enter Goal here.***

**Independent Living Skills**

1. **Where do you plan to live after graduating from high school?**

**John selected that he would want to live with family.**

1. **What skills will you need, if any, to accomplish the above goal?**

*Example: student may need to know how to pay bills, how to select a dormitory or any skill student does not have that they will need to reach independent living goal.*

*Enter text here.*

**Strengths and Weaknesses**

**List at least two strengths that the student has that will enable the student to reach their transition goal that was listed above.**

**1. John is capable of sitting and learning 1 on 1 with a teacher for 20 minutes with small breaks of reinforcement.**

**2. John has great listener responding skills and follows directions well.**

**3. John is imitate sentences and imitate motor movements well.**

**List at least two weakness that the student has that will inhibit the student from reaching their transition goal that was listed above.**

**1. John engages in some vocal self-stimulatory behaviors that sometimes distract him from his work.**

**2. John shows delays in responding to directions.**

**List at least two interests the student has.**

**1. John enjoys watching Disney movies.**

**2. John enjoys leisure time in a rocking chair in our classroom.**

**Transition Services**

1. **What services will the student need to accomplish goals for independent living skills and training/employment?**

***Example:***  student’s post-secondary goals require the following courses and/or graduation plan to be completed in high school:

***CATE courses, if any*: Enter text here**

***Graduation Plan:*** Choose an item.

**Instruction**

1. **What the student needs to complete needed courses, succeed in general curriculum, and gain needed skills within age-appropriate instructional environments.**

Choose an item.

1. **Related Instructional Services student needs to benefit from special education:** Choose an item.

**Work Related Behaviors**

1. **What work related behaviors does the student need, if any at this time?**

*Enter Text*

1. **Does the student need services in the community?** Choose an item.

**If yes, which services are needed?** Choose an item. Or other services not listed: Click here to enter text.