

Autism Internet Modules

Post-Assessment Results for Preparing Individuals for Employment Module

User: Zachary Cartmel

You answered 8 question(s) correctly out of 8 total questions in this assessment

Assessment Details:

Question #1

Individuals with ASD find jobs

Your Answer: at a lower rate than other individuals with disabilities

Correct Answer: at a lower rate than other individuals with disabilities

Question #1 Feedback:

The employment outcomes for individuals with ASD are lower than for individuals with other disabilities.

Question #2

Self-determination contributes to positive transition outcomes by

Your Answer: teaching students goal setting, decision making, and planning skills

Correct Answer: teaching students goal setting, decision making, and planning skills

Question #2 Feedback:

Self-determination teaches students how to make good decisions for their future.

Question #3

Families can be involved in the transition planning process by

Your Answer: all of the above

Correct Answer: all of the above

Question #3 Feedback:

Families can be advocates by learning about resources and the transition process. Making sure children and young adults learn to take care of themselves to the best of their ability and learn how to get along with others is of ultimate importance.

Question #4

When planning for employment for an individual with ASD a key point to remember is

Your Answer: make a good job match thinking of skills, interests, and the job

Correct Answer: make a good job match thinking of skills, interests, and the job

Question #4 Feedback:

Taking into consideration the individual's strengths and interests in relation to a possible job is important to remember.

Question #5

Individuals with ASD often face which employment challenge

Your Answer: communicating effectively with co-workers and supervisors

Correct Answer: communicating effectively with co-workers and supervisors

Question #5 Feedback:

Communication difficulties are one of the three main characteristics of autism. Having supports and a communication system are vital aspects to successful employment.

Question #6

When individuals with ASD lose jobs, it is often because

Your Answer: their lack of social skills causes problems on the job

Correct Answer: their lack of social skills causes problems on the job

Question #6 Feedback:

Social skills for the workplace need to be taught as much, if not more, than the job skills. Understanding the work culture and getting along with others is extremely critical to getting and keeping a job.

Question #7

Job interviewing is easier for individuals with ASD

Your Answer: all of the above

Correct Answer: all of the above

Question #7 Feedback:

Job interviewing involves communication and social skills, which are two challenging areas for persons with autism spectrum disorder. Practicing can help the individual prepare for this stressful situation.

Question #8

The job coach is an important interface between the individual with ASD and the work setting because

Your Answer: all of the above

Correct Answer: all of the above

Question #8 Feedback:

A job coach can help the individual with ASD understand the workings of a job and can help the employer and other workers assist the individual in becoming a successful part of their team.

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